FEDERAL LAW ENFORCEMENT TRAINING CENTER
DISTRIBUTED LEARNING INITIATIVE
STRATEGY 2.2.2

1.0   Background

The Federal Law Enforcement Training Center (FLETC) has initiated a proactive training solution by establishing a *Distributed Learning Capability.* The demand to provide law enforcement training has consistently increased, and all projection models indicate that the FLETC's workload will continue to grow. Much of this training must be conducted in residential environments. Alternatively, some of it can be conducted at training sites off the FLETC's campuses. However, there also remains a largely untapped third option for delivering a portion of the training required by the FLETC's customers: *Distributed Learning* in a virtual environment. This initiative enables the FLETC to improve its *Distributed Learning* capacity, including its Internet training capabilities, and to upgrade equipment that will support broadcasting to multiple remote sites those training programs that do not require specialized facilities.

Distributed Learning, through the application of electronic technologies, offers FLETC the ability to minimize capital plant requirements, reduce student travel, and diminish student absences from their duty stations. This initiative reduces the requirements for agencies to send students to the FLETC's residential campuses. This will save the participating agencies travel and per diem costs. Additionally, *Distributed Learning* technologies can reach law enforcement audiences that otherwise could not be supported by the FLETC due to resource limitations. There will also be increased capacity for timely delivery of training which reduces the Government's liability for claims that may stem from inadequate or outdated training.

2.0   Project Description

The *Distributed Learning Initiative* (DLI) is developing an Implementation Strategy and Project Plan for the implementation of strategy 2.2.2 of the FLETC Strategic Plan, in order to:

- Validate alternative training methods
- Validate alternative delivery methods
- Validate research on current and emerging Distributed Learning technologies

3.0   Project Status

- Committee has met and approved project design
- DL projects tentatively identified for pilot

Proposed launch of Strategy 2.2.2 scheduled for June, 2001